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Question 1

Question Type: MultipleChoice

After saying, "ball," Kelly presents five objects to her student, Bryan. When Bryan selects the ball, Kelly delivers a high-preference item. Bryan is learning to:

Options:

- A- tact objects.
- B- match to sample.
- C- make a simple discrimination.
- D- respond to multiple exemplars.

Answer:

B

Question 2

Question Type: MultipleChoice

Why should extinction be used in combination with reinforcement-based procedures?

Options:

- A- to ensure effectiveness of the extinction procedure
- B- to eliminate the need for a punishment procedure
- C- to reduce the response effort and resistance to extinction
- D- to reduce undesirable effects such as extinction bursts and aggression

Answer:

D

Question 3

Question Type: MultipleChoice

Accuracy of measurement refers to the extent to which.

Options:

- A- the data have high interobserver agreement.
- B- the person collecting the data reports that it is accurate.
- C- the data match the true values of the events or behavior measured.
- D- precise values can be depicted in a graph to show behavior change.

Answer:

C

Question 4

Question Type: MultipleChoice

Elizabeth engages in skin scratching that never occurs when others are present. Additionally, no one has commented on this behavior, and it has occurred undetected by others for quite a long while. Elizabeth hides the scratch marks under clothing. The scratching behavior is MOST likely to be maintained by:

Options:

A- adventitious reinforcement.

B- social reinforcement.

C- tangible reinforcement.

D- automatic reinforcement.

Answer:

D

Question 5

Question Type: MultipleChoice

Which verbal operants are most crucial in the development of vocal speech?

Options:

A- intraverbals and tacts

B- echoics and mands

C- mands and intraverbals

D- tacts and echoics

Answer:

B

Question 6

Question Type: MultipleChoice

Which action would MOST likely increase the effectiveness of a punishment procedure?

Options:

- A- Clearly explain the punishment consequences to the person whose behavior is targeted for reduction.
- B- Eliminate the reinforcement contingency maintaining the target behavior.
- C- Ensure that the punisher fits the target behavior.
- D- Progressively increase the intensity of the punisher.

Answer:

B

Question 7

Question Type: MultipleChoice

By the end of the training phase of an acquisition program, the reinforcement schedule should

Options:

- A- approximate that of the natural environment.
- B- be a rich schedule in order to promote generalization to the natural environment.
- C- be gradually eliminated since the behavior should be self-reinforcing for maintenance to occur.
- D- have mild punishers added for incorrect responses in order to simulate the natural environment.

Answer:

A

Question 8

Question Type: MultipleChoice

A young child who has learned to say "Daddy" to her father now says "Daddy" to other men. This is a type of.

Options:

- A- stimulus fading.
- B- stimulus generalization.
- C- response generalization.
- D- response induction.

Answer:

B

Question 9

Question Type: MultipleChoice

Self-management strategies are:

Options:

- A- applying behavior analysis principles to change one's own behavior.
- B- a method for capitalizing on an individual's will power.
- C- primarily used for extinguishing one's own undesirable behaviors.
- D- based on personalized systems of instruction.

Answer:

A

Question 10

Question Type: MultipleChoice

A child with an advanced verbal repertoire exhibits aggression when asked to do a new math problem. In order to address the problem the behavior analyst should.

Options:

- A- immediately remove the math problem.

- B- immediately show him the correct answer.
- C- implement a punishment procedure for aggression.
- D- teach the child an alternative escape response.

Answer:

D

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