BACB BCABA Practice Questions

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Question 1

Question Type: MultipleChoice

Tommy is looking at a photo album with his dad. He looks at his dad and then points to a picture of his mom and says, "Mommy." This is an example oF.

Options:

A- a tact.
B- transitivity.
C- receptive language.
D- matching to sample.

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Answer:

A

Question 2

Question Type: MultipleChoice

A behavior analyst responsible for the evaluation of a behavior change program has been unable to get others to collect data on the targeted behaviors. The others involved, including other service providers, are relying on personal anecdotes and questionnaires to evaluate the effectiveness of the program. The primary consumer reports satisfaction with the results so far. To evaluate the program, the behavior analyst should:

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Options:

A- check the reliability from the questionnaire's information.
B- conduct formal interviews to supplement the available information.
C- obtain data on the targeted behaviors.
D- use available information only.

Answer:

C

Question 3

Question Type: MultipleChoice

Which is NOT a characteristic of applied behavior analysis?

Options:

A- describing behavior in a way that can be objectively measured
B- precisely describing procedures and the rationales for using them
C- an emphasis on the current function of the behavior in question
D- reliably determining the variables that initially caused the behavior

Answer:

D

Question 4

Question Type: MultipleChoice

A mand is:

Options:

A- a demand for attention.
B- a verbal operant which specifies its reinforcer.
C- verbal behavior elicited by a particular reinforcer.
D- a verbal response which changes the value of a reinforcer.

Answer:

B

Question 5

Question Type: MultipleChoice

Which of the following scenarios involves a behavioral contingency?

Options:

A- James ate dinner tonight and came down with indigestion.
B- While throwing a chair, Linda bit her tongue.
C- Susan hit her head on the wall, and a staff person asked her to stop.
D- When asked to do her tasks, Doris said, 'I will not do that!'

Answer:

C

Question 6

Question Type: MultipleChoice

Patrick is participating in a toilet training program. For the first several sessions his trainer, Moira, prompted him to go to the toilet and she delivered edibles and praise each time he correctly voided. Eventually, Moira was able to fade prompts as Patrick began to go to the toilet and void independently. Which of the following BEST describes this process?

Options:

A- establishing operation
B- negative reinforcement
C- shifting from respondent to operant behavior
D- transfer of stimulus control

Answer:

D

Question 7

Question Type: MultipleChoice

The Smiths' daughter, who has autism, has been receiving ABA services for one-and-a-half years from Andrew, a behavior analyst. Andrew's experience and training is in special education. Recently, the Smiths' other child has been behaving differently and they suspect that he may be clinically depressed. The Smiths would like their son to receive services from Andrew because their family is familiar with him and he has provided effective interventions for their daughter. The Smiths ask Andrew to confirm their suspicions about their son. What should Andrew do?

Options:

A- Remind the family that his area of expertise is special education and ABA.
B- Conduct a descriptive assessment and collect baseline data in order to develop an intervention.
C- Consult with colleagues who have expertise in treating mood disorders in order to design an effective intervention.
D- Refer the family to a colleague who has expertise in diagnosing mood disorders.

Answer:

D

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Question 8

Question Type: MultipleChoice

Robert has been referred because he is losing significant amounts of weight due to refusal of most foods. What should the behavior analyst consider first?

Options:

A- possible medical conditions
B- meal content/texture of food
C- caloric content of preferred foods
D- ecological variables during mealtimes

Answer:

A

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Question 9

Question Type: MultipleChoice

When using direct instruction programs, teachers are often signaling students to respond in unison and moving through the tasks at a brisk pace so that they can:

Options:

A- group students and build fluency.
B- identify errors and build fluency.
C- group students and identify errors.
D- maintain speed and finish lessons.

Answer:

B

Question 10

Question Type: MultipleChoice

After saying, "ball," Kelly presents five objects to her student, Bryan. When Bryan selects the ball, Kelly delivers a high-preference item. Bryan is learning to:

Options:

A- tact objects.
B- match to sample.
C- make a simple discrimination.
D- respond to multiple exemplars.

Answer:

B

Question 11

Question Type: MultipleChoice

If a client exhibits problem behaviors throughout the day and evenings regardless of what is going on in the environment and what activities he/she is participating in, which would be the BEST way to reduce the high frequency and increase latency?

Options:

A- Use a differential reinforcement procedure for the absence of problem behaviors for an amount of time with a high magnitude reinforcer as a reward.

B- Use a high magnitude punishment procedure every time he/she exhibits the problem behavior.
C- Use a low magnitude punishment procedure every time he/she exhibits the problem behavior.
D- Use a fixed ratio reinforcer every time he/she exhibits appropriate behavior.

Answer:

A

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