BACB BCBA Practice Questions

Shared by Kramer on 15-11-2026

For More Free Questions and Preparation Resources

Check the Links on Last Page

Question 1

Question Type: MultipleChoice

A teacher gives a student a piece of paper and asks him to draw a picture. To request a crayon, the student looks at the teacher and says, "Crayon." In response to this, the teacher replies, "Say, 'Crayon please'." The student complies with the request and the teacher gives them a crayon. This exchange is an example oF.

Options:

A- coincidental teaching.
B- incidental teaching.
C- precision teaching.
D- vicarious teaching.

Answer:

B

Question 2

Question Type: MultipleChoice

Mr. Winston has developed a reward system in his classroom where only those students who have submitted homework for 5 out of 5 days in the week receive a reward from the "treasure box." This is an example of a (n):

Options:

A- co-dependent group contingency.
B- dependent group contingency.
C- independent group contingency.
D- interdependent group contingency.

Answer:

C

Question 3

Question Type: MultipleChoice

A behavior analyst is asked to consult about a 10-year-old child who gets out of his seat during class at least once every 15 minutes. The behavior analyst wants the teacher to collect data on the child's on-task behavior. Given that the teacher works alone in the classroom with 30 children, the BEST procedure to employ would bE.

Options:

A- interval recording.
B- latency recording.
C- duration recording.
D- time sampling.

Answer:

D

Question 4

Question Type: MultipleChoice

You are working with a client who finds physical touch to be aversive. When the person is off task, the program calls for you to give a warning by counting to 10; at that point, you gently touch him if he is not back on task. The touch remains until he returns to task. Please note that being touched is aversive for this particular individual. If the person gets back on task during counting, this is an example of:

Options:

A- Escape
B- Avoidance
C- Positive reinforcement
D- Stimulus fading

Answer:

B

Question 5

Question Type: MultipleChoice

To change the occurrence of hitting others, two procedures were compareD. differential reinforcement of incompatible behavior and time-out. The outcomes were examined within and across subjects. A withdrawal design was employed. An independent variable in this study was:

Options:

A- aggression.
B- frequency across phase changes.
C- return to baseline.
D- time-out from reinforcement.

Answer:

D

Question 6

Question Type: MultipleChoice

Steve is a behavior analyst working with staff members who are not implementing programs on a consistent basis. Staff report that the heavy workload interferes with their ability to run the programs consistently. What should Steve do FIRST to address this problem?

Options:

A- Go to the direct supervisor and request that an incentive system be implemented for all staff.
B- Begin to assess the staff's daily routine in order to identify any time conflicts that might exist.
C- Revise the daily work schedules and routines, with the assistance of the supervisor, so that potential time conflicts can be avoided.
D- Implement additional training for staff that are not able to perform to criterion.

Answer:

B

Question 7

Question Type: MultipleChoice

Which is the BEST example of stimulus generalization?

Options:

A- Bonnie learned to choose and wear coordinated outfits but after one month she would only select red outfits.
B- Jim was taught to say 'hello' and continues to say 'hello' to his trainer.
C- Ricky became more productive in math and simultaneously his reading improved.
D- Tim learned to ask for help from his teacher and now can ask a fellow student for help.

Answer:

D

Question 8

Question Type: MultipleChoice

When using direct instruction programs, teachers are often signaling students to respond in unison and moving through the tasks at a brisk pace so that they can:

Options:

A- group students and build fluency.
B- identify errors and build fluency.
C- group students and identify errors.
D- maintain speed and finish lessons.

Answer:

B

Question 9

Question Type: MultipleChoice

Jamie and Morgan have similar behavior challenges and similar daily schedules. A behavior analyst has spent extensive time and effort on developing and implementing Morgan's plan, which is proving to be very successful. How should the behavior analyst proceed with developing a treatment plan for Jamie?

Options:

A- Because the behaviors are topographically similar, implementing the plan designed for Morgan would be appropriate as it is the least restrictive option.
B- Complete a separate functional assessment and plan for Jamie.
C- Use the same plan for both, just ensure the ecological variables correspond to the student.
D- Do a separate functional analysis, but the same behavior supports can be applied to both students.

Answer:

B

Question 10

Question Type: MultipleChoice

A teacher gives a student a piece of paper and asks him to draw a picture. To request a crayon, the student looks at the teacher and says, "Crayon." In response to this, the teacher replies, "Say, 'Crayon please'." The student complies with the request and the teacher gives them a crayon. This exchange is an example oF.

Options:

A- coincidental teaching.
B- incidental teaching.
C- precision teaching.
D- vicarious teaching.

Answer:

B

Question 11

Question Type: MultipleChoice

To definitively identify effective reinforcers for an individual, it is necessary to:

Options:

A- complete a reinforcer assessment.
B- complete a preference assessment.
C- ascertain what reinforcers the individual has access to.
D- interview people who know the individual well.

Answer:

A

Question 12

Question Type: MultipleChoice

The purpose of including untaught items or tasks within a Discrete Trial Instruction program is to assess:

Options:

A- context.
B- fluency.
C- generalization.
D- mastery.

Answer:

C

Question 13

Question Type: MultipleChoice

Which measure would probably be the best measure for crying?

Options:

A- Frequency
B- Duration
C- Percentage
D- Latency

Answer:

B

P2P exams

P2P exams

To Get Premium Files for BCBA Visit

https://www.p2pexams.com/products/bcba

For More Free Questions Visit

https://www.p2pexams.com/bacb/pdf/bcba

