



Free Questions for BCABA by certscare

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Question 1

Question Type: MultipleChoice

After saying, "ball," Kelly presents five objects to her student, Bryan. When Bryan selects the ball, Kelly delivers a high-preference item. Bryan is learning to:

Options:

- A- tact objects.
- B- match to sample.
- C- make a simple discrimination.
- D- respond to multiple exemplars.

Answer:

B

Question 2

Question Type: MultipleChoice

A young child who has learned to say "Daddy" to her father now says "Daddy" to other men. This is a type of.

Options:

- A- stimulus fading.
- B- stimulus generalization.
- C- response generalization.
- D- response induction.

Answer:

B

Question 3

Question Type: MultipleChoice

Which procedure is the MOST reasonable and effective application of incidental teaching?

Options:

- A- Conduct discrete trial training for signing 'eat,' 'drink,' and 'help.'
- B- Conduct training for the student to sign 'eat' and 'drink' during language classes.
- C- Conduct training for the student to sign for items while going through the lunch line.
- D- Conduct training to sign for 'help' across a variety of environmental contexts.

Answer:

C

Question 4

Question Type: MultipleChoice

Mrs. Carr's 4-year-old son, Jack, often interrupted her and asked her to play with him. Mrs. Carr would tell Jack that she would play later, but she often followed him and played for a few minutes. On a very busy day, Mrs. Carr told Jack that she could not play with him. Jack began to cry and ran out of the room. Mrs. Carr followed him, calmed him down, and played for a few minutes. This pattern was repeated several times so Mrs. Carr decided to be firm with Jack and to ignore future interruptions. The next day Jack came in sobbing and screaming, "Play now!" Mrs. Carr gave in and played with him. The most likely explanation for Jack's increasingly disruptive behavior is that:

Options:

- A- Mrs. Carr has used respondent conditioning to train Jack to scream for attention.
- B- Jack is experiencing an extinction burst which will cease shortly.
- C- Mrs. Carr has accidentally shaped a more intense interrupting behavior from Jack.
- D- Mrs. Carr has negatively reinforced Jack's interrupting because he stops screaming when played with.

Answer:

C

Question 5

Question Type: MultipleChoice

Response prompts are supplementary _____ stimuli that _____ the likelihood that the target behavior will be emitted.

Options:

- A- antecedent, increase

- B- antecedent, maintain
- C- consequent, increase
- D- consequent, maintain

Answer:

A

Question 6

Question Type: MultipleChoice

A teacher's students were asking for individual assistance at a high rate when they were instructed to work independently using their textbooks and other resource material available in the classroom. The teacher posted a "No Questions" sign and systematically ignored the students' questions when the sign was up. The rate of question-asking decreased to zero. Now the teacher simply puts up the sign whenever the students are to work independently and removes it when the students can ask questions. With respect to asking questions, the sign functions as:

Options:

- A- a negative reinforcer.

B- an SDp.

C- an S.

D- an SP.

Answer:

C

Question 7

Question Type: MultipleChoice

A 4-year-old child is lying in bed at night while the parents are sitting in the living room talking to guests. The child begins to make loud noises. In the past, the parents have gone into the child's room to quiet him. The parents and guests agree to ignore the child completely and continue to talk. If the parents stick with this approach and the child stops making noises, the parents have successfully used

Options:

A- time-out.

B- planned ignoring.

C- extinction.

D- negative reinforcement.

Answer:

C

Question 8

Question Type: MultipleChoice

Jason and Justin sit together and tease one another in class. Often the teasing evolves into Jason and Justin arguing with each other. The FIRST action should be to:

Options:

A- change the seating so that Jason and Justin are not seated together.

B- operationally and functionally define teasing and arguing.

C- read Jason's and Justin's files to see if they have had these problems before.

D- ask Jason and Justin why they are arguing and suggest alternative methods for them to resolve their issues.

Answer:

A

Question 9

Question Type: MultipleChoice

Which is the BEST description of the results obtained during the second session of the baseline condition?

Options:

- A- The behavior had an increasing trend.
- B- The frequency was 7.
- C- The level was low.
- D- The behavior was stable.

Answer:

B

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