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Question 1

Question Type: MultipleChoice

After saying, "ball," Kelly presents five objects to her student, Bryan. When Bryan selects the ball, Kelly delivers a high-preference item. Bryan is learning to:

Options:

- A) tact objects.
- B) match to sample.
- C) make a simple discrimination.
- D) respond to multiple exemplars.

Answer:

B

Question 2

Question Type: MultipleChoice

A young child who has learned to say "Daddy" to her father now says "Daddy" to other men. This is a type of.

Options:

- A) stimulus fading.
- B) stimulus generalization.
- C) response generalization.
- D) response induction.

Answer:

B

Question 3

Question Type: MultipleChoice

The "hero procedure" refers to a contingency in which an individual, or small group, earns a reward for a class. This procedure is an example of what type of group contingency?

Options:

- A) dependent
- B) independent
- C) interdependent
- D) semi-dependent

Answer:

A

Question 4

Question Type: MultipleChoice

In order to evoke a mand for "cookie," the behavior analyst should.

Options:

- A) give the child a cookie.

- B) deprive the child of cookies.
- C) show the child a picture of a cookie.
- D) say 'cookie' and praise repeating the word.

Answer:

B

Question 5

Question Type: MultipleChoice

A person "getting wet" in the rain is NOT considered an occurrence of behavior because "getting wet"

Options:

- A) does not specify an interaction between an organism and its environment.
- B) can occur under only one, very specific environmental condition.
- C) is a hypothetical construct and cannot therefore meet the criteria for an occurrence of behavior.
- D) does not have social or clinical significance in a science of human behavior.

Answer:

A

Question 6

Question Type: MultipleChoice

Fiona cannot independently open her lunchbox. It is lunch time. The teacher closes the latch on Fiona's lunchbox and places it in front of Fiona. The teacher has manipulated the.

Options:

- A) consequence.
- B) establishing operation.
- C) contingency.
- D) prompt.

Answer:

B

Question 7

Question Type: MultipleChoice

What is the reinforcing consequence in "I itch, therefore I scratch?"

Options:

- A) automatic positive reinforcement
- B) automatic negative reinforcement
- C) proprioceptive positive reinforcement
- D) proprioceptive negative reinforcement

Answer:

B

Question 8

Question Type: MultipleChoice

A young child who has learned to say "Daddy" to her father now says "Daddy" to other men. This is a type of.

Options:

- A) stimulus fading.
- B) stimulus generalization.
- C) response generalization.
- D) response induction.

Answer:

B

Question 9

Question Type: MultipleChoice

Fiona cannot independently open her lunchbox. It is lunch time. The teacher closes the latch on Fiona's lunchbox and places it in front of Fiona. The teacher has manipulated the.

Options:

- A) consequence.
- B) establishing operation.
- C) contingency.
- D) prompt.

Answer:

B

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