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Question 1

Question Type: MultipleChoice

A child who learns to say "red" when presented with a red card, also says "red" when presented with an orange card. This is called:

Options:

- A) Stimulus generalization
- B) Response generalization
- C) Discrimination
- D) Failure to generalize

Answer:

A

Question 2

Question Type: MultipleChoice

In order to evoke a mand for 'cookie,' the behavior analyst should.

Options:

- A) give the child a cookie.
- B) deprive the child of cookies.
- C) show the child a picture of a cookie.
- D) say 'cookie' and praise repeating the word.

Answer:

B

Question 3

Question Type: MultipleChoice

The 'hero procedure' refers to a contingency in which an individual, or small group, earns a reward for a class. This procedure is an example of what type of group contingency?

Options:

- A) dependent
- B) independent
- C) interdependent
- D) semi-dependent

Answer:

A

Question 4

Question Type: MultipleChoice

The 'hero procedure' refers to a contingency in which an individual, or small group, earns a reward for a class. This procedure is an example of what type of group contingency?

Options:

- A) dependent

- B) independent
- C) interdependent
- D) semi-dependent

Answer:

A

Question 5

Question Type: MultipleChoice

A child who learns to say "red" when presented with a red card, also says "red" when presented with an orange card. This is called:

Options:

- A) Stimulus generalization
- B) Response generalization
- C) Discrimination
- D) Failure to generalize

Answer:

A

Question 6

Question Type: MultipleChoice

In order to evoke a mand for 'cookie,' the behavior analyst should.

Options:

- A) give the child a cookie.
- B) deprive the child of cookies.
- C) show the child a picture of a cookie.
- D) say 'cookie' and praise repeating the word.

Answer:

B

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