Question 1

Ingrid is attempting to learn to speak English. Her teacher, Rosa, presents pictures of preferred items, states the label in English, and prompts Ingrid to repeat them. Over time, Rosa stops labeling items and begins to present Ingrid with a variety of pictures of the same items. Rosa is trying to promotE.

Options:

A- echoic behavior.

B- manding behavior.

C- stimulus generalization.

D- response generalization.

Answer:

C

Question 2

Jack, a behavior analyst, is consulting about a student who engages in face slapping. A recent functional analysis clearly determined that the behavior is maintained by automatic reinforcement. In the past, reinforcement procedures alone were found to be ineffective. The current intervention consists of a punishment procedurE. pulling the student's hands away from his face contingent on any attempts to slap and saying, "No!" Jack should.

Options:

A- move ahead and collect data on the plan and revise as indicated regularly.

B- refer to another behavior analyst who works with punishment only cases.

C- re-do the assessment, add a reinforcement procedure, and plan to eliminate all punishment procedures.

D- add a reinforcement procedure that focuses on replacement and/or incompatible behaviors and move forward with the plan.

Answer:

D

Question 3

Identifying the steps involved in evacuating the group home during a fire drill is an example of a (n):

Options:

A- interdependent group contingency.

B- chaining procedure.

C- intervention plan.

D- task analysis.

Answer:

D

Question 4

Tommy is looking at a photo album with his dad. He looks at his dad and then points to a picture of his mom and says, "Mommy." This is an example oF.

Options:

A- a tact.

B- transitivity.

C- receptive language.

D- matching to sample.

Answer:

A

Question 5

Question Type: **MultipleChoice**

Sammy is having a difficult time completing his independent math worksheet on two-digit division. He is frustrated and doesn't understand how to solve the equations.

Sammy raises his hand and asks for "help." The teacher assists Sammy. Sammy's asking for "help" is?

Options:

A- receptive language.

B- an intraverbal.

C- an autoclitic.

D- a mand.

Answer:

D

Question 6

Question Type: MultipleChoice

The decision to develop and implement a behavior intervention plan is not made unless:

Options:

A- the behavior has the potential to cause harm.

B- data show the need for behavior change exists.

C- the interdisciplinary team has determined that it is necessary.

D- staff who will implement the procedures have demonstrated proficiency.

Answer:

B

Question 7

Question Type: **MultipleChoice**

Having obtained appropriate consent, a behavior analyst wishes to communicate data to non-behavior analyst colleagues and family of the client. The most appropriate presentation strategy is:

Options:

A- standard celeration charts.

B- short video clips of client performance and line graphs.

C- bar graphs comparing client performance to performance of peers.

D- short video clips with a written anecdotal report.

Answer:

B