



Free Questions for *ASM* by *certsdeals*

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Question 1

Question Type: MultipleChoice

Voltex is a traditional electrical hardware distributor that has been using a command-and-control way of managing. As a result, the level of trust between employees and managers is low. Senior management wants to become more Agile to survive in their competitive market.

The Voltex electrical team is new to Scrum and adopting Agile is a significant cultural change. Therefore, management has asked Jennifer, an experienced Scrum Master, to lead the new team.

The Developers and the Product Owner struggle to follow the advice given during their Scrum training. They wish to adapt the Scrum practices to fit with their previous work and do not understand the changes. For example, the Product Owner and Developers question why the Developers should choose what to work on instead of the managers assigning tasks.

What should the Scrum Master do?

Options:

- A-** Ask for Scrum training for the team members and suggest that the Product Owner just divides all the tasks
- B-** Explain how self-management brings commitment and how this benefits the team members and the flow
- C-** ignore the team's objections and just rigidly implement the Scrum practices and artifacts to let the team adjust
- D-** Let the Scrum team adapt the Scrum practices to their own needs, because that is what being Agile means

Answer:

B

Question 2

Question Type: MultipleChoice

A team is transitioning to Scrum Sam. one of the team members really liked the way the team was working before He is actively speaking out against changing the way of working Sam is a diehard.

Addy is the Scrum Master of the team and wants to help Sam overcome his resistance

What is the best way to help a diehard overcome resistance?

Options:

- A-** Acknowledge Sam's fears and confront them and make him dissatisfied with the original way of working
- B-** Do not let Sam talk in meetings move him to another team or if that all fails, maybe even fire him
- C-** Make sure Sam understands Scrum, give him some time to adjust and appoint a champion diehard
- D-** Model the desired behaviors, involve Sam in team activities and praise him for doing the right thing

Answer:

C

Question 3

Question Type: MultipleChoice

A Scrum team is in a sprint retrospective at the end of a sprint. The Scrum Master facilitates this meeting and has made a simple board with headings of Keep Start and Stop Team members can post their thoughts for removing impediments.

Most ideas can be grouped together and involve the team's own process. There are some more general suggestions to lift impediments which do not fit into the general groupings. These ideas have to do with the organization's enterprise architecture and data compliance policy

What should the Scrum Master do with these ideas?

Options:

- A-** Add them to the organizations continuous improvement backlog
- B-** Ask the team members themselves what they want to do with them
- C-** Decide to add them to the team's continuous improvement backlog

D- Ignore them because they are not relevant to this sprint or the next

Answer:

B

Question 4

Question Type: MultipleChoice

A new team member Alisha joins a team Alisha has worked in Scrum teams before as a Scrum Master Her stones make the team enthusiastic about Scrum. They would like to try working in an Agile environment and slowly transition to Scrum

The team asks their manager to support their experiments with Scrum. The manager is hesitant about it but will allow the team to try Since the manager feels a little apprehensive he would still like to divide the tasks over (he team members It is clear he does not fully trust the team members to make it work

Should this team try out a more Agile way of working now?

Options:

A- Yes, because Alisha used to be a Scrum Master and can teach the team how to work in an Agile way

- B-** Yes, because the team is very enthusiastic and that makes right now the perfect time to transition to Scrum
- C-** No, because the team is not formally trained in any Agile framework and this is necessary for success
- D-** No. because the team must have the team manager's trust to be self-managing and make Scrum work

Answer:

D

Question 5

Question Type: MultipleChoice

Eisa is a Project Manager of a team that is currently not yet self-managing. Elsa selects tasks that play to the strengths of her team members. The team is fun and highly productive.

Sanjit is a Developer Whenever issues arise the team members ask Sanjit what they should do. He has a dominant personality finds it easy to make decisions and he is not too often wrong. The other team members find. It easier to let him decide than argue even if they have other and sometimes better ideas. They avoid discussions as a team

The company now wants to adopt Scrum Elsa is trained and will become the new Scrum Master She will have to make sure the team becomes self-managing

What is the test way for Elsa to create a self-managing team?

Options:

- A-** Ask if the team members can be redistributed over other Scrum teams (or now)
Train Sanjit to become a Product Owner so that he can still make many decisions
- B-** Remove team members and replace them with team members experienced in Scrum
Make sure Sanjit knows his place as a Developer and ask him to keep quiet
- C-** Take over the decision-making role until the team is trained in Scrum events
Ask Sanjit to leave the team to allow discussion between the other team members
- D-** Train the team in Scrum events discussing together and the Agile mindset
Help Sanjit become a source of information instead of a source of decisions

Answer:

D

Question 6

Question Type: MultipleChoice

A Scrum team has work-in-progress limits (WiP-limits) on their Kanban board. They also use blocker tickets to indicate a task that cannot move forward. Once the team has solved the blocker ticket they save it for later use. How can blocker tickets best be used after they are solved?

Options:

- A-** Create affinity diagrams that show improvement themes and initiatives that the team should invest in
- B-** Discuss the blocker buckets during a sprint review meeting to find the root cause and the solution
- C-** Keep track of the number of blocker tickets to see if the team can get the number down over time
- D-** Record the blocker tickets in a continuous improvement backlog or the product backlog for later review

Answer:

D

Question 7

Question Type: MultipleChoice

Which Agile methodologies focus explicitly on limiting work-in-progress (WiP)?

Options:

- A- DSDM and Kanban
- B- Kanban and SAFe
- C- SAFe and Extreme Programming (XP)
- D- XP and DSDM

Answer:

B

Question 8

Question Type: MultipleChoice

A company is transitioning to Scrum. The Scrum Master tells the management team that the role of traditional management does not exist in an Agile environment. The management team asks what the managers should do once the company has transitioned to Scrum. They feel insecure about letting all control go and wish to supervise the Scrum teams closely.

What should the Scrum Master teach the Scrum teams and the managers about Scrum?

Options:

- A- Teach me Scrum learn that they are self-managing and decide how to divide work and do the work

Teach the managers that they have the role of coaches and must trust the Scrum teams

B- Teach the Scrum team that they should coach the managers to become more self-managing
Teach the managers that they can become Product Owners or Scrum Masters to keep in control

C- Teach the Scrum team that they should keep their managers involved in planning sprint tasks
Teach the managers how to read the Scrum board to make sure they can intervene on time

D- Teach the Scrum teams to check in with their managers often enough to give them a sense of control
Teach the managers how to influence the Product Owners and Scrum Masters to keep control

Answer:

A

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