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Question 1

Question Type: MultipleChoice

Verbal encouragement, material incentives, self praise, and use of specific contingency contracts are examples of

Options:

- A- Shaping.
- **B-** Reinforcement.
- **C-** Antecedent control.
- **D-** Setting goals.

Answer:

В

Question 2

Question Type: MultipleChoice

The concept of shaping refers to

Options:

- A- Using self-monitoring techniques (e.g., exercise logs).
- B- Using visual prompts (e.g., packing a gym bag the night before) as reminders to exercise.
- **C-** The process for establishing self-efficacy.
- **D-** Setting intermediate goals that lead to a long-term goal.

Answer:

D

Question 3

Question Type: MultipleChoice

One mistake that health care providers and exercise promoters make is to

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- A- Assume that most individuals are ready to change their behavior.
- B- Encourage the accumulation of moderate intensity activity throughout the day.
- C- Legitimize a client's concerns.
- D- Use the five A's strategy for counseling.

Answer:

Α

Question 4

Question Type: MultipleChoice

Which of the following is an example of a behavioral process in the Transtheoretical Model?

Options:

A- Consciousness raising.

| B- Stimulus control | |
|--|--|
| C- Dramatic relief. | |
| D- Environmental reevaluation. | |
| | |
| Answer: | |
| В | |
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| Question 5 | |
| Question Type: MultipleChoice | |
| People in which stage are at the greatest risk of relapse? | |
| Options: | |
| A- Precontemplation. | |
| B- Contemplation. | |
| C- Preparation. | |
| D- Action. | |
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| | |

| D | | | |
|--|-------------|--|--|
| uestion 6 | | | |
| uestion Type: MultipleChoice | | | |
| An individual would not increase self-e | efficacy by | | |
| | | | |
| | | | |
| Options: | | | |
| Options: A- Performance accomplishments. | | | |
| | | | |
| A- Performance accomplishments. | | | |
| A- Performance accomplishments. B- Vicarious experience. | | | |
| A- Performance accomplishments. B- Vicarious experience. C- Verbal persuasion. | | | |

Question 7

Question Type: MultipleChoice

A decisional balance sheet is used to

Options:

- A- Assess barriers and benefits for physical activity or exercise.
- **B-** Determine a person's self-efficacy.
- C- Determine a person's readiness to change behavior.
- **D-** All of the above.

Answer:

Α

Question 8

Question Type: MultipleChoice

In the Social Cognitive Theory, which three major dynamic interacting influences are postulated as determining behavioral change?

Options:

- A- Personal, behavioral, and environmental.
- B- Reinforcement, commitment, and social support.
- **C-** High-risk situations, social support, and perceived control.
- D- Stage of readiness, processes of change, and confidence.

Answer:

Α

Question 9

Question Type: MultipleChoice

The idea that intention is the most important determinant of behavior is a central component of the

| Options: | | | |
|---|--|--|--|
| A- Relapse Prevention Model. | | | |
| B- Social Cognitive Theory. | | | |
| C- Theory of Planned Behavior. | | | |
| D- Transtheoretical Model. | | | |
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| Answer: | | | |
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| C | | | |
| C | | | |
| C | | | |
| Question 10 | | | |
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| Question 10 | | | |
| Question 10 | | | |
| Question 10 Question Type: MultipleChoice | | | |
| Question 10 Question Type: MultipleChoice | | | |

- B- They leave out important elements (e.g., sociocultural factors).
- **C-** They make too many assumptions.
- D- They cannot evaluate programs.

Answer:

В

Question 11

Question Type: MultipleChoice

Setting several short-term goals to attain a long term goal to increase self-efficacy is an example of

Options:

- A- An application of cognitive-behavioral principles.
- B- An evaluation.
- **C-** A relationship to theory.
- **D-** An explanatory theory.

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